

MONARCH INTERNATIONAL SCHOOL - GHALUDI - SURAT

Grade 1 English

Annual pedagogical plan 2021- 22

Month	Working days	Chapters name	Expected outcome/objectives	Methodology	Assessment
April	20	Coral 1 The clever rat (poem)	<ul style="list-style-type: none">• To facilitate comprehension of a simple story.• To be able to identify objects and be able to spell their names by inserting a missing letter.• To be able to write short sentences.	<ul style="list-style-type: none">• Visual expression.• Draw a picture of rat and cat.	<ul style="list-style-type: none">• Oral and written assessment.
May	4	Houses big and small (poem)	<ul style="list-style-type: none">• To be able to identify and use opposites.• To facilitate comprehension of the verse from of writing.	<ul style="list-style-type: none">• Group discussion• Make a chart of different types of houses.	<ul style="list-style-type: none">• Written tests.
June	18	Going for a picnic The naughty mouse(poem)	<ul style="list-style-type: none">• To facilitate comprehension of the prose form of writing.• To be able to identify rhyming words.• To understand and use nouns, number and gender.	<ul style="list-style-type: none">• Group discussion• Oral and written explanation• Quiz.	<ul style="list-style-type: none">• Objective assessment based on lesson.
July	26	School is fun	<ul style="list-style-type: none">• To be able to develop vocabulary ; words with 'th' sound	<ul style="list-style-type: none">• Visual expression.• Dramatization	<ul style="list-style-type: none">• Oral and written assessment.

			<p>and jumbled words.</p> <ul style="list-style-type: none"> • Draw a picture by connecting dots and colouring. 		
August	14	<p>Coral 2</p> <p>The moon in a bowl</p> <p>I wonder (poem)</p>	<ul style="list-style-type: none"> • To focus on developing the skills of listening, speaking, reading, writing, grammar and vocabulary. • To develop interest in poetry. 	<ul style="list-style-type: none"> • Action song. • Student student interaction • Student teacher interaction. 	<ul style="list-style-type: none"> • Written tests. • Quiz.
September	26	<p>Little Topsy gets lost</p> <p>Animal parade (poem)</p>	<ul style="list-style-type: none"> • To understand and use adjective and opposites. • To learn and use words related to animal sounds and the young ones of animals. 	<ul style="list-style-type: none"> • Collect and paste different types of animals picture. 	<ul style="list-style-type: none"> • Poster work and written assessment.
October	22	The clever frog	<ul style="list-style-type: none"> • To be able to write short sentences with the help of the given picture and words. 	<ul style="list-style-type: none"> • Narrate a story and group discussion. 	<ul style="list-style-type: none"> • Oral and written assessments.
November	Semester exam 1				
December	26	<p>Coral 3</p> <p>To the market</p> <p>Days of the week (poem)</p>	<ul style="list-style-type: none"> • To be able to converse in a marketplace and speak certain vowel sounds. • Learn the spelling of the days of a week. 	<ul style="list-style-type: none"> • Visual expression. 	<ul style="list-style-type: none"> • Objective assessment based on lesson.

January	18	The calendar and the clock The magic pot	<ul style="list-style-type: none"> To be able to tell the time and speak certain diphthong sounds with correct pronunciation . To be able to deal with potentially risky life situation. 	<ul style="list-style-type: none"> Learning through teaching aids. 	<ul style="list-style-type: none"> Written tests.
February	23	Little boy blue (poem) Little Red Hen	<ul style="list-style-type: none"> To facilitate comprehension of the verse form of writing. To be able to comprehend poetry and locate information in poetic text. 	<ul style="list-style-type: none"> Action song. . Student student interaction. Student teacher interaction. 	<ul style="list-style-type: none"> Written assessment.
March	Semester exam 2				

MONARCH INTERNATIONAL SCHOOL - GHALUDI - SURAT

Grade 1 Environmental studies

Annual pedagogical plan 2021- 22

Month	Working days	Chapters name	Expected outcome / Objectives	Methodology	Assessment
April	20	Corals 1 About me	<ul style="list-style-type: none">• The students will be able to -• Share personal information (knowledge)	<ul style="list-style-type: none">• Story to introduce different parts of the body along with their functions.	<ul style="list-style-type: none">• Speaking activity.
May	4	My body	<ul style="list-style-type: none">• To familiarize how different parts of body are helpful. (understanding)	<ul style="list-style-type: none">• Project (Chart activity)	<ul style="list-style-type: none">• Quiz
June	18	My sense organs Looking after my body	<ul style="list-style-type: none">• The students will be able to -• Name all the sense organs with their functions. (understanding)• To make the aware about different things used to clean body parts.	<ul style="list-style-type: none">• Pictures• Group discussion.	<ul style="list-style-type: none">• Written assessment
July	26	The clothes we wear Food we eat Safety rules	<ul style="list-style-type: none">• The students will be able to-• Talk about the foods they eat every day. (knowledge).• Recognize that foods contain nutrients the body needs.• Develop the habit of sharing and offering.• To know about safety rules.• Able to understand different kinds of clothes.	<ul style="list-style-type: none">• Discussion• Skit on good eating habits.• Game.	<ul style="list-style-type: none">• Work sheet• Snack party.
August	14	Corals 2 My family We help one	<ul style="list-style-type: none">• The students will be able to-• Understand different types of family.	<ul style="list-style-type: none">• Make a family tree.• Photo frame with ice	<ul style="list-style-type: none">• Listen and write.• Notebook work.

		another	(Knowledge). <ul style="list-style-type: none"> • Understand the relationship within the family. • Identify neighborhood helpers. (knowledge). 	cream sticks.	
September	26	We need shelter Rooms in a house Our neighborhood	<ul style="list-style-type: none"> • To know about different kinds of shelters. • Able to understand types of rooms in a house. • Learn the significance of neighborhood (understanding). 	<ul style="list-style-type: none"> • Visual explanation. • Discussion. 	<ul style="list-style-type: none"> • Work sheet • Riddles
October	22	My school People who help us Festivals	<ul style="list-style-type: none"> • To know about school. • Able to understand different types of festivals. 	<ul style="list-style-type: none"> • Dramatization 	<ul style="list-style-type: none"> • Objective assessment based on lesson.
November	Semester exam 1				
December	26	Corals 3 Good manners and habits Traveling is fun The world of plants	<ul style="list-style-type: none"> • Understand the needs of plants. • Identify good manners and bad manners. • Understand different types of transport. 	<ul style="list-style-type: none"> • Charts • Story 	<ul style="list-style-type: none"> • Work sheet • Puzzle game.
January	18	The world of animals All about water	<ul style="list-style-type: none"> • To know about importance of water. • Learn the sounds of animals. • Classify animals in to different categories. 	<ul style="list-style-type: none"> • Fancy dress. • Creative writing. 	<ul style="list-style-type: none"> • Work sheets.
February	23	Up in the sky Earth activity Weather activity	<ul style="list-style-type: none"> • To be able to - • Understand sun, moon, stars etc. • To know about types of weather. 	<ul style="list-style-type: none"> • Dramatization • Visual explanation. 	<ul style="list-style-type: none"> • Oral and written assessment
March	Semester exam 2				

MONARCH INTERNATIONAL SCHOOL - GHALUDI - SURAT

Grade 1 Mathematics

Annual pedagogical plan 2021- 22

Month	Working days	Chapters name	Expected outcome/ Objectives	Methodology	Assessment
April	20	<ul style="list-style-type: none">• Corals 1 -• Numbers 1 to 9	Students will be able to <ul style="list-style-type: none">• Read and write one digit numbers up to 9 using the knowledge to place the the numbers in their proper position.	<ul style="list-style-type: none">• Videos• Number slips.	<ul style="list-style-type: none">• Work sheet• Tests
May	4	<ul style="list-style-type: none">• Addition	Students will <ul style="list-style-type: none">• Know basic addition.• Solve 1 digit addition sums with and without regrouping.• Develop the thinking skills.	<ul style="list-style-type: none">• Word problems with pictures and stories.	<ul style="list-style-type: none">• Quiz• Activi ties
June	18	<ul style="list-style-type: none">• Subtraction• Positions	Students will <ul style="list-style-type: none">• Be aware of basic subtraction.• Comprehend and solve pictures, stories, and world problems.• Know position words - in, on under, behind etc.	<ul style="list-style-type: none">• Subtracti on song.• Group discussio n.• Demonst ration.	<ul style="list-style-type: none">• Writt en tests.
July	26	<ul style="list-style-type: none">• Shapes	Students will be able to understand <ul style="list-style-type: none">• Defining attributes of basic shapes.• The number of sides that a triangle, rectangle, square and circle have.	<ul style="list-style-type: none">• Make different shapes.	<ul style="list-style-type: none">• Objec tive assess ment based on lesso n.
August	14	<ul style="list-style-type: none">• Corals 2 -	Students will be	<ul style="list-style-type: none">• Number	<ul style="list-style-type: none">• Quizz

		<ul style="list-style-type: none"> Numbers 10 to 20. Numbers 21 to 99. 	<p>able to</p> <ul style="list-style-type: none"> Read and write 2 digit numbers up to 99 using the knowledge of place the numbers in their proper position. 	<p>rhymes</p> <ul style="list-style-type: none"> Abacus Number cards. 	<p>es.</p> <ul style="list-style-type: none"> Listen and write.
September	26	<ul style="list-style-type: none"> Addition and subtraction. 	<p>Students will be able to</p> <ul style="list-style-type: none"> Solve 2 digit additions and subtraction. Develop the thinking skills. 	<ul style="list-style-type: none"> Word problems with pictures and stories. 	<ul style="list-style-type: none"> Quizzes Activities.
October	22	<ul style="list-style-type: none"> Patterns Time 	<p>Students will</p> <ul style="list-style-type: none"> Recognize, describe extend and create a wide variety of patterns. Develop creativity and innovation. Read the time to the hours and half hours and quarters. 	<ul style="list-style-type: none"> Pattern song. Flash cards. 	<ul style="list-style-type: none"> Work sheet
November	Semester exam 1				
December	26	<ul style="list-style-type: none"> Corals 3 - Money Measurements 	<p>Students will</p> <ul style="list-style-type: none"> Identify currency notes and coins. Add and subtract small amounts of money. Measure and record length, height, distance, weight and capacity using the standard units. 	<ul style="list-style-type: none"> Paper notes and coins. Different measuring objects. 	<ul style="list-style-type: none"> Written and oral tests.
January	18	<ul style="list-style-type: none"> Data handling Ordinal numbers 	<p>Students will be able to</p> <ul style="list-style-type: none"> Collect data and organize it. Present it correctly. Recognize ordinal numbers from first to tenth. 	<ul style="list-style-type: none"> Pictures Vedio 	<ul style="list-style-type: none"> Class tests. Quizzes.
February	23	<ul style="list-style-type: none"> Multiplication 	<p>Students will be able to</p> <ul style="list-style-type: none"> Understand the process of 	<ul style="list-style-type: none"> Table song. Flash 	<ul style="list-style-type: none"> Work sheet Activi

			<p>multiplication as repeated addition.</p> <ul style="list-style-type: none">• Understand the tables from 2 to 10.• Derive tables.	<p>cards.</p> <ul style="list-style-type: none">• Blocks.	<p>ties.</p>
March	Semester exam 2				