



# MONARCH INTERNATIONAL SCHOOL, SURAT

## PEDAGOGICAL PLAN 2024-25

**Subject: English**

**Grade: I**

Month & Working Days	Subjects	Chapter No. & Name	Expected Learning Outcomes	Methodology	Assessment
APRIL 20 days	English	CRYSTAL SEM 1 Chapter - 1 All About Rani.(poem)	<ul style="list-style-type: none"> <li>• Naming word</li> <li>• Reading to get information</li> <li>• Speaking about things you like to do</li> </ul>	Will expand the knowledge of naming words	Use this worksheet to assess their basic knowledge of naming words.
MAY 4 days	English	Me ( poem )	<ul style="list-style-type: none"> <li>• Listening and arranging the days of the week</li> <li>• Identifying seasons</li> <li>• Spelling of colours</li> </ul>	Will expand the knowledge of Vocabulary	Worksheets, test paper
JUNE 14 days	English	CH-3 At School	<ul style="list-style-type: none"> <li>• Listening to Expression to Greet people</li> <li>• Identify the picture and correct spelling</li> </ul>	Group Discussion oral and written explanation	Objective Assessment based on lesson

JULY 25 days	English	Chapter-4 Friendship	<ul style="list-style-type: none"> <li>Identify where the animal live</li> <li>Vowel “a sound”</li> </ul>	<ul style="list-style-type: none"> <li>Quiz,</li> <li>Visual Expression</li> </ul>	Activities Worksheets Test paper
AUG 15 days	English	Chapter-5 A Trip to the Market	<ul style="list-style-type: none"> <li>Listening to a passage and answering the questions orally</li> <li>Compound Words</li> </ul>	<ul style="list-style-type: none"> <li>Visual Expression</li> <li>Oral and written explanation</li> </ul>	Worksheets Activities
	English	Chapter – 6 If you cannot cook	<ul style="list-style-type: none"> <li>Rhyming words</li> <li>Discussing things in the kitchen</li> </ul>	<ul style="list-style-type: none"> <li>Group Discussing</li> <li>Visual Expression</li> </ul>	Worksheet Activities Written exams
SEP 15 days	English	Chapter-7 Koko and the kitten	<ul style="list-style-type: none"> <li>Listening and filling describing words</li> <li>Reading to comprehend</li> </ul>		
SEP 17	<b>TERM 1 EXAM</b>				
OCT 19 days	English	CRYSTAL SEM 2	<ul style="list-style-type: none"> <li>Singular /Plural</li> <li>Speaking about things you can/cannot do</li> </ul>	<ul style="list-style-type: none"> <li>Visual Expression and discussing</li> </ul>	Test Activities
		Chapter-1 Stone Soup	<ul style="list-style-type: none"> <li>Reordering the word to make proper sentences</li> <li>Speaking sentence This is/That is</li> </ul>	<p>Will improve the writing, reading Activity</p> <p>Will expand the vocabulary</p>	Worksheets Activities
		Chapter -2 The Soup Song			

NOV 8 days	English	Chapter-3 Amar and the Ball	<ul style="list-style-type: none"> <li>• Listening and listing doing word : and introduction and usage</li> </ul>	<ul style="list-style-type: none"> <li>• Visual Expression</li> <li>• Oral and written explanation</li> </ul>	Activities
DEC 23 days	English	Chapter – 4 Sunday	<ul style="list-style-type: none"> <li>• Listening and Sequencing in an order</li> <li>• Reciting the poem with action</li> </ul>	<ul style="list-style-type: none"> <li>• Oral written expression</li> </ul>	Written Test
JAN 16 days	English	Chapter – 5 Firoz and the Fir engine	<ul style="list-style-type: none"> <li>• Identify the vehicle and writing there names</li> <li>• Using is/are/am</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Dramatization</li> </ul>	Oral and written Assessment
	English	Chapter – 6 Blue and Yellow mixing	<ul style="list-style-type: none"> <li>• Listening and numbering the pictures</li> <li>• One Syllable and two syllable</li> </ul>	<ul style="list-style-type: none"> <li>• Student Teacher Interaction</li> <li>• Student student Interaction</li> </ul>	<ul style="list-style-type: none"> <li>• Objective assessment based on lesson</li> </ul>
FEB 24 days	English	Chapter – 7 The Ugly Duckling	<ul style="list-style-type: none"> <li>• Usage of has/have</li> <li>• Listening and selecting the correct pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Action song</li> <li>• Learning through teaching aids</li> </ul>	<ul style="list-style-type: none"> <li>• Written Test</li> <li>• Oral Test</li> </ul>

**Subject: EVS****Grade: I**

<b>Month &amp; Working Days</b>	<b>Subjects</b>	<b>Chapter No. &amp; Name</b>	<b>Expected Learning Outcomes</b>	<b>Methodology</b>	<b>Assessment</b>
APRIL 20 days	EVS	CH 1.All About Me	<ul style="list-style-type: none"><li>• To be able to understand likes and dislikes</li><li>• Share personal information</li></ul>	<ul style="list-style-type: none"><li>• Story to introduce different parts of the body along with their functions.</li></ul>	<ul style="list-style-type: none"><li>• Oral assessment.</li></ul>
MAY 4days	EVS	CH 2. Our Family	<ul style="list-style-type: none"><li>• The students will be able to understanding types of families (Large family ,Joint family, Nuclear family)</li></ul>	<ul style="list-style-type: none"><li>• Make a family tree.</li><li>• Photo frame with ice</li></ul>	<ul style="list-style-type: none"><li>• Listen and write.</li><li>• Notebook work</li></ul>
JUNE 20 days	EVS	CH 3. My House	<ul style="list-style-type: none"><li>• To know about the different types of shelters.</li></ul>	<ul style="list-style-type: none"><li>• Visual explanation</li><li>• Discussion</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Riddles</li></ul>

	EVS	CH 4. My Body	To familiarize how different parts of the body are helpful.	<ul style="list-style-type: none"> <li>• Project (Chart activity)</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> </ul>
JULY 15 days	EVS	CH5. My School	<ul style="list-style-type: none"> <li>• To know about school.</li> <li>• Able to understand different types of festivals.</li> </ul>	<ul style="list-style-type: none"> <li>• Dramatization</li> </ul>	Objectives assessment based on lesson.

AUG 15 days	EVS	CH 6. Food We Eat	.The students will be able to understand the different kinds of meals.  .Talk about the foods contain nutrients the body needs. (knowledge)	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Skit on good habits.</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Discussion on real life examples</li> </ul>
	EVS	CH 7. Good Habits	.Identify the good manners and manners.  .Understand the various the good habits.	<ul style="list-style-type: none"> <li>• Charts</li> <li>• Story</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Puzzle games</li> </ul>
SEP 15 days	EVS	CH 8. Air around Us	. To be able to be understand What is air	<ul style="list-style-type: none"> <li>• Poster making</li> <li>• Craft making</li> </ul>	<ul style="list-style-type: none"> <li>• Objective assessment based on lesson</li> </ul>
	EVS	CH 9 Uses Of Air	.Students will be able to understand the different uses of air.	<ul style="list-style-type: none"> <li>• Demonstrate activity in class room</li> </ul>	<ul style="list-style-type: none"> <li>• Oral and written assessment</li> </ul>

OCT 19 days	EVS	CH 10 The Safety First aid	.To know about safety first aids.  Understand different kinds of first aids.	.Discussion about first aid box	<ul style="list-style-type: none"> <li>• Visual explanation</li> <li>• Model making (first aid box)</li> </ul>
	TERM 1 EXAM			.	
NOV 8 days		CH 1. Plant Around Us	To know about parts of plants  . parts of plants	. Charts  Demonstration	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Written assessment</li> </ul>
		CH 2. Animal And Birds	.Students able to understand domestic animals and birds  Learn the sound of animals	. Flashcards  . Creative writing	<ul style="list-style-type: none"> <li>• Worksheet</li> <li>• Oral assessment</li> </ul>

DEC 23 days		CH 3. Our Pets	. Students will able to understand how care our pets	. Visual explanation	<ul style="list-style-type: none"> <li>• Riddles</li> <li>• Dictation words</li> </ul>
		CH 4. My Neighbourhood	.Students will able to be understand what is neighbourhood.(Library, Parks, Hospitals)	.Power point presentation	<ul style="list-style-type: none"> <li>• Oral and written assessment</li> </ul>
JAN 16 days		CH 5. Community Helpers	.To be able to understand different types of community helpers (teachers , doctor fireman)	. Roleplay . Flashcards	<ul style="list-style-type: none"> <li>• Objective assessment based on lesson</li> </ul>
		CH 6. Water and Air	. Able to be understand source of water , importance of water	. Charts . Brainstorming	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Written assessment</li> </ul>



FEB 25 days		CH 7 Our Universe	. Able to understand our universe, .Able to understand 8 planets	.Flashcard , Chart paper of day and night	<ul style="list-style-type: none"> <li>• Quiz</li> </ul>
		Ch 8 Weather	. Students will able to understand the seasons	. Flashcard, .Visual explanation	<ul style="list-style-type: none"> <li>• Objective assessment based on lesson</li> </ul>
		Ch 9 Staying Fit	.Able to understand Eating healthy food and regular exercises	.Checklist , Brainstorming, Flashcards	<ul style="list-style-type: none"> <li>• Classtest , Oral assessment</li> </ul>
		CH 10 Festivals Are Fun	.Able to understand different types of festivals meaning of festivals	.Flashcards Brainstorming	<ul style="list-style-type: none"> <li>• Oral assessment</li> <li>• Quiz</li> </ul>